|  |  |
| --- | --- |
| **5th GRADE READING DECODING** | |
| **Tuesday, June 9th and Thursday, June 11, 2020** | |
| **Overview** | **Decoding:**   * Identify and apply closed syllable exceptions (when a vowel is closed in by one or more consonants, which makes the vowel make a long vowel sound). * Build reading fluency by reading words and phrases * June 9th-Unit 3-Lesson 3 * June 11th-Unit 3-Lesson 4 |
| **Estimate** | up to 60 minutes (daily) |
| **Explanation**  **of Activity** | Video lesson and activity |
| **Quick Things**  **to Know** | Log onto Teams to find today’s reading lesson and activities.  All reading work is due Friday, but it is recommended to do a little each day. |
| **Tasks**: | 1. Log onto Teams. Click on your Reading group that Mrs. Tomolonis e-mailed to your parents. Click on Files. Click on Class Materials. Click on June 9th-Tuesday. Click on June 11th-Thursday. Click on the mp4 to watch the lesson video. 2. Complete the tasks described in the video. 3. Submit your tasks to Mrs. Tomolonis by scanning or taking a picture of the worksheet(s) and e-mail them as an attachment to Mrs. Tomolonis (as a pdf or jpeg) at [stomolonis@cbsd.org](mailto:stomolonis@cbsd.org). Follow the SeeSaw Fluency directions to add your response in the activity section on Mrs. L’s SeeSaw to record yourself reading the words and phrases. |
|  |  |