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| **5th GRADE READING DECODING** |
| **Tuesday, June 9th and Thursday, June 11, 2020** |
| **Overview** | **Decoding:** * Identify and apply closed syllable exceptions (when a vowel is closed in by one or more consonants, which makes the vowel make a long vowel sound).
* Build reading fluency by reading words and phrases
* June 9th-Unit 3-Lesson 3
* June 11th-Unit 3-Lesson 4
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| **Estimate** | up to 60 minutes (daily) |
| **Explanation** **of Activity** | Video lesson and activity |
| **Quick Things** **to Know** | Log onto Teams to find today’s reading lesson and activities.All reading work is due Friday, but it is recommended to do a little each day. |
| **Tasks**:  | 1. Log onto Teams. Click on your Reading group that Mrs. Tomolonis e-mailed to your parents. Click on Files. Click on Class Materials. Click on June 9th-Tuesday. Click on June 11th-Thursday. Click on the mp4 to watch the lesson video.
2. Complete the tasks described in the video.
3. Submit your tasks to Mrs. Tomolonis by scanning or taking a picture of the worksheet(s) and e-mail them as an attachment to Mrs. Tomolonis (as a pdf or jpeg) at stomolonis@cbsd.org. Follow the SeeSaw Fluency directions to add your response in the activity section on Mrs. L’s SeeSaw to record yourself reading the words and phrases.
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